

A TRIP TO THE ZOO

Mattie's class was going on a field trip. They had studied animals. They were going [now/ we/ to] the zoo. It was Mattie's first [field/ grass/ table] trip. He was very excited. His [tap/ mom/ open] signed the permission slip. His teacher [know/ said/ past] to bring two dollars. They could [go/ sat/ use] it to buy lunch. Mattie saved [did/ his/ how] money. Soon they were going to [the/ up/ low] zoo.

Two yellow buses pulled up [lap/ in/ the] front of the school. The children [feed/ lined/ spots] up. Then they got on the [bus/ pat/ do]. The bus driver said his name [ate/ wet/ was] Fred. "Welcome to my bus," he [lip/ said/ you]. "Please stay seated. Do not put [your/ lion/ jump] hands out the window. Thank you."

[Seat/ Best/ Soon] they were at the zoo. The [dogs/ hope/ buses] parked. The children got off. A [cap/ man/ pot] walked out of a small building. "[Chair/ Hello/ Went]. I am glad you could come," [he/ can/ did] said. "I will take you on [up/ oh/ a] tour of the zoo. Please listen [he/ it/ to] all instructions. I want you to [dot/ have/ now] fun. I want you to be [blue/ safe/ was], too."

They started with the birds. [Cow/ Bug/ They] walked into a huge cage. They [us/ her/ saw] many birds. Some were brown and [others/ cloud/ glass] were yellow or blue. There was [know/ went/ even] a pink bird! It was a flamingo.

[Home/ Then/ Was] they saw the snakes. It was [scary/ smile/ heart].

Some were very large. The man [said/ sun/ fig] some were dangerous. If they bit [hat/ you/ saw], you could die. Then they saw [go/ the/ you] animals in the field. They saw [in/ be/ a] giraffe. There were two elephants. There [see/ you/ were] even two zebras. Mattie could not believe [beat/ his/ for] eyes. It was like watching T.V. [He/ To/ Say] and his friends loved the cats [best/ near/ goes]. They were big and they roared. [Ships/ There/ Bows] were two lions. They saw one cheetah. [It/ For/ Saw] ran very fast.

Then the trip [more/ was/ step] over. It was time to eat [open/ from/ lunch]. Mattie bought a hot dog, chips, and [to/ me/ a] soda. He put mustard on the hot dog. [Then/ Come/ Went] he gobbled it up.

Then it [was/ see/ man] time to get on the bus. [Saw/ The/ In] boys and girls said, "Thank you." [Not/ Then/ Bag] they waved goodbye. Mattie loved the [zoo/ bean/ pass]. He wanted to come back soon [this/ open/ and] take his family on a tour.